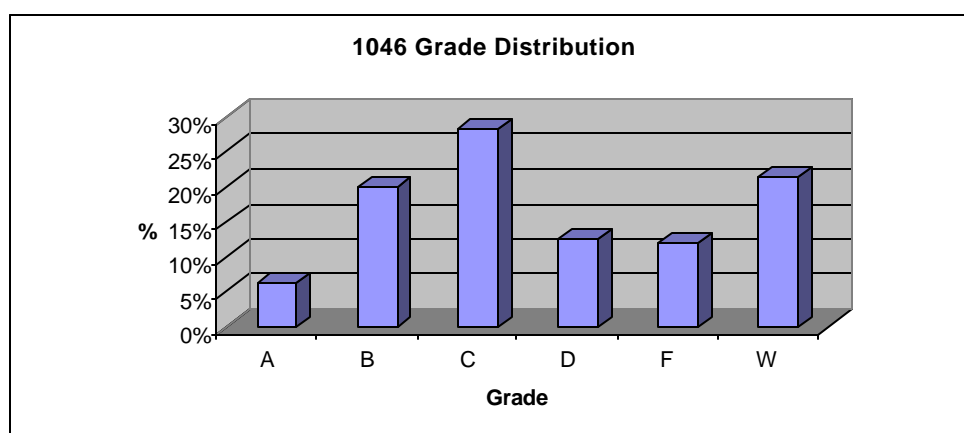


## What You Can Expect From Dr. Grow's General Chemistry II Class

I have been a teacher since 1969 and have taught everything from 8<sup>th</sup> grade science to postgraduate biochemistry courses for students who already have their Ph.D. degree. I hold an A.A. degree from PJC (1964), a B.S. degree in biology from UWF (1969), and a Ph.D. from the University of Florida (1977). After teaching 6 years at UF's Medical and Dental Schools I came back to Pensacola. I have been teaching at PJC and UWF since 1988. My philosophy of teaching is "Tell students what you expect of them, explain the material clearly, and test them on what you said they should know." I believe in consistency and will always try to treat all students fairly. I operate by a clearly defined set of rules and try hard not to break them. Although my rules may give you the impression that I am unyielding, I am willing to discuss anything and ask that you come see me if you have any problems. I have an open door policy in my office and hope to see you there.

Below is a chart that shows how grades tend to distribute themselves in my classes. As you can see, less than 10% of students can expect to get an "A" in my class. The high drop-out rate is characteristic of all chemistry 1046 classes at PJC (25%). This is normally caused by a combination of factors including lack of motivation and poor math skills.



Because you are expected to be able to move on to Organic Chemistry after you complete this class, I have an obligation to make sure that you have learned the material to the extent that you are prepared for the next course. At the end of 1046 you will take a comprehensive final exam that covers topics from both Chemistry I and Chemistry II. Students who wish to use the grade on this exam as a predictor for their success in Organic Chemistry can come by my office and I will be happy to discuss this matter with them.

Chemistry II is a difficult subject but it serves as the foundation for many other courses you might take in the sciences. Intermolecular forces, kinetics, equilibrium, and pH are especially important topics you must understand for later chemistry courses. Students who leave General Chemistry without an understanding of these concepts can expect to have a difficult time with subsequent courses in chemistry. I am committed to teaching these important concepts at the university level because that is where you will go next. Although I could teach a course where almost everyone makes an "A" or "B", I would be doing you no favor in the long term. At some point you will probably be required to rely upon your knowledge of chemistry, and if you have succeeded in my course I believe you will be well prepared.