



## **Convocation 2009**

### **Workshop Descriptions**

#### **A Refresher on Recording Global Learning Outcomes Using e-Roster**

All faculty members teaching general education courses are required to assess one section per semester for one of PJC's global learning outcomes. Reporting assessment results has been greatly simplified this semester and incorporated into the e-roster system. The Assessment Committee and the Center for Teaching and Learning are sponsoring this introduction to using the GLO function of e-roster. Come see a demonstration of this simple, effective process.

**Credit: 1.50 TAM, DLT**

**Presenter(s):**

**Julia Ruengert, Assistant Professor, English/Communications**

#### **A Sabbatical Down Under: Part 1**

In this, the first of two workshops, Jeff Wooters will give an overview of his sabbatical experiences on an Earthwatch expedition on Milman Island in Queensland, Australia. This photo-filled presentation will explain the plight of the endangered Hawksbill Sea Turtle and how research he assisted with in Australia is being used to try to bring this species back from the brink of extinction.

**Credit: 1.50 hrs GPD**

**Presenter(s):**

**Jeff Wooters, Professor, Biological Sciences**

#### **Best Practices Showcase of Excellence**

If you're prepared to be motivated by the phenomenal work taking place in PJC classrooms all across the district, this is the session for you. You'll hear examples of best practices from faculty who are experts at helping their students succeed. Come, sit back, relax, and be inspired by this Showcase of Excellence! Enjoy some light refreshments, too.

**Credit: 1.50 hrs LOI, CLM**

**Presenter(s):**

**Blaine Wall, President, ATE  
Academy of Teaching Excellence**

#### **Building Tomorrow's Leaders**

Tomorrow's leaders will have entirely different work paths than those who have ascended to positions of corporate and political power in the recent past. According to an article in Fortune magazine, the CEO of General Electric in 2040 will work for as many as a dozen different companies as he or she makes their way to the top. The leader who climbs from within a company's ranks will become the exception, not the rule. Adopting a company's corporate culture – its BRAND – as your own will become less natural. All this means it is integral for our future leaders to embrace their own PERSONAL BRAND, allowing the characteristics of their brand to drive their future employment and leadership decisions. In this session, Don will discuss the importance of personal branding and the keys to building a brand that others want to buy.

**Credit: 2.00 hrs GPD**

**Presenter(s):**

**Don Yaeger, Associate Editor, Sports Illustrated**

## **Community College History & Legislative Issues**

This workshop conveys a general overview of the community college system in America and current legislative issues facing community colleges. It is especially useful for those who have not taught in a community college before and/or those wishing to learn more about the central mission of the community college system.

**Credit: 1.50 hrs CCP**

**Presenter(s):**

**Debbie Douma, Director, Institutional Research & Grants**  
**Larry Bracken, Executive Director, Government Relations**

## **Creating a Culture of Excellence**

Participation in the assessment of student learning need not be an add-on service activity for faculty. Embedded assessments of student learning can also be used to document the value of new instructional strategies. Faculty can use these assessments to produce scholarly work on teaching and learning - with the potential for conference presentations and publications. The workshop will include several activities. Participants will develop a teaching-related research question about student learning in their course. We will then identify student work in the course that could be used as direct measure of student learning that will address this research question. Professional issues arise when faculty engage in formal research on teaching and learning. We will discuss the need for review of this work by an Institutional Review Board. We will also discuss opportunities for presenting scholarly work on teaching and learning at professional conferences and in peer-reviewed publications.

**Credit: 1.50 hrs POL, LCC, TAM**

**Presenter(s):**

**Elaine Elledge, Director, Curriculum and Assessment**  
**Julia Ruengert, Assistant Professor, English/Communications**

## **Dealing with Difficult Students**

Everything you wanted to know (but never were taught) about strategies/interventions in dealing with various classroom student issues and behavior problems. Actual PJC scenarios will be presented and discussed.

**Credit: 1.50 hrs CLM**

**Presenter(s):**

**Peter Wilkin, Director, Student Life**

## **Effective Teaching for Community College Instructors**

How do our students learn? What teaching methods appeal most to our students? Is classroom performance the same as learning? As our students are adults with an average age of over 25, this workshop explores the world of adult learning theory as a means of better, more meaningful instruction. It transfers the theory into classroom practices that you might want to adopt to keep your students active and engaged. Workshop participants will come away with ideas that increase learning as well as improve classroom evaluations.

**Credit: 1.50 hrs POL**

**Presenter(s):**

**Dr. Sue Halfhill, Assistant Provost**

### **Energy Resources and "Kilowatts Ours"**

The workshop is about Renewable Energy and Energy Efficiency and is part of the college-wide theme on environmental and economic sustainability. There will be a short, introductory PowerPoint presentation on Solar Power, Geothermal Power, Wind Power and Biomass Energy sources, followed by a short film called "Kilowatt Ours"

**Credit: 1.50 hrs GPD**

**Presenter(s):**

**Neil Clark, Instructor, Biological Sciences**

### **Phi Theta Kappa – Teaching Student Leadership, Scholarship, Service, and Fellowship**

This workshop will inform faculty and staff members about the Phi Theta Kappa Honor Society, a program established at PJC over 50 years ago. This organization invites students that have excelled academically to join and learn how to become leaders in their community. The workshop will cover eligibility requirements, student benefits of joining, and how PTK can improve student retention as well as the overall PJC experience. Come learn about PTK and see how encouraging students to participate can make a difference.

**Credit: 1.50 hrs GPD**

**Presenter(s):**

**Jessica Petersen, Instructor, Biological Sciences**

**Jeff Wooters, Professor, Biological Sciences**

**PTK Advisors**

### **PJCFA General Meeting**

Members of the PJCFA Executive Board and Negotiating Team will present information on the 2009-2010 negotiations and information on Faculty Association activities and personnel changes for the new academic year.

**Credit: 1.50 hrs LOI**

**Presenter(s):**

**Blaine Wall, President, PJCFA**

### **Sexual Harassment**

This session will look at how to prevent sexual harassment in the classroom. Attendees will look at how to avoid grievance complaints and sexual harassment lawsuits, how to prevent college/employee liability, and a review of recent case law and legal updates.

**Credit: 1.50 hrs LOI**

**Presenter(s):**

**Dr. Gael Frazer, Associate Vice President, Institutional Diversity, Community and Media Relations**

### **The Section Syllabus as a Classroom Management Tool**

This workshop will focus on the use of a detailed Section Syllabus as an effective tool in the management of your classroom. Many instructors choose to write a general section syllabus to permit themselves maximum flexibility throughout the semester. By establishing a detailed foundation regarding attendance, tardiness, exam/quiz makeups, etc., however, the section syllabus becomes a contract between the instructor and the student that henceforth limits problems, complaints, and grievances. The workshop will address each topic required in the section syllabus, and provide examples of how each can be tailored to both provide firm classroom policy and yet retain instructor discretion. The workshop will also address the use of the section syllabus by the department head in dealing with complaints.

**Credit: 1.50 hrs CLM**

**Presenter(s):**

**Jim Brady, Department Head, Biological Sciences**

### **Using E-Advising Screens to Assist Program Majors**

Participants in this workshop will receive how-to instructions and hands-on practice with the newly-released e-Advising screens. No more having to remember mainframe screen names such as DAUDR, DSH, or ACSB when assisting program majors! Via these user-friendly web-enabled screens users simply point and click the desired menu items to assist program majors with course selections and degree audits. Another great feature of the e-Advising is the ability to send Pirate e-mails to students directly from the various e-Advising screens.

**Credit 1.50 hrs DLT**

**Presenter(s):**

**June Linke, Department Head, Behavioral Sciences**

**Beau McHenry, Systems Coordinator, ITS**

### **What is the Gordon Rule Writing Requirement?**

This workshop will provide orientation to the current Gordon Rule Writing requirements and guidelines.

**Credit: 1.50 hrs CUR**

**Presenter(s):**

**Sharon "Jo" Spencer, Professor, Mathematics**

Note: All workshops qualify for general professional development (GPD) credit. Workshops that count toward initial credentialing will also count toward the adjunct incentive plan where applicable.