

# More Than Just Another Slide Show

Teaching and Learning Strategies  
for MS PowerPoint

1

## Use PowerPoint to:

1. Display labeled diagrams, photos, charts
  - Use later as tests/pop quizzes
2. Record group discussion or problem-solving results
3. Create procedural chronology
4. Interactive comprehension check
5. Online lecture vehicle including audio
  - Use for absentees or as test review
6. Create photo galleries
7. Student-generated presentations

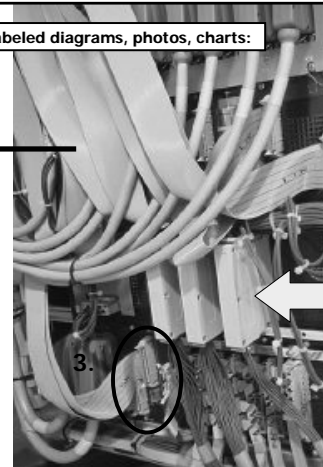
2

## Brief Examples

3

1. To display labeled diagrams, photos, charts:

1.



2.

3.

4

2. To record group discussion/problem-solving results:

### Solution from Group #1

1. We started by .....
2. Next we did .....
3. That was a disaster so .....
4. Then we decided to try .....
5. Finally we realized .....
6. In conclusion we learned.....

5

3. Create procedural chronology:

Arrange in logical order

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.



6

4. Comprehension check:

- Self-check #1: Asynchronous devices such as dumb terminals, modems, and router consoles can be connected to the Cisco 2500 Series Access Server.

True

False

[Continue]

7

**You're absolutely right!**

[Back]

8

**Nope! You need to review  
the info on page 18.**

[\[Back\]](#)

9

**5. Online lecture vehicle including audio:**

*Chapter 3 Lecture Outline*

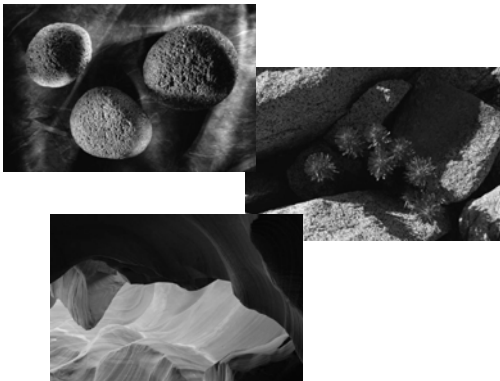
-The Power of PowerPoint:



- User friendly software
- Low-learning curve
- Readily available on all campuses
- Install at home by checking out a copy from MCR, ext 1702
- Internet compatible
- Graphics friendly
- Records/embeds audio files

10

**6. Create photo galleries:**



11



12

#### 7. Student-generated presentations:

- Uses: [example](#)
  - Present research overview
  - Present summary information
  - Present opinions or survey results
- Advantages:
  - Help students to organize information
  - Provide “focus” when addressing the class
  - Provide “focus” for observer

13

#### Grade Student Presentations with Rubrics:

- Myriad of resources on the Internet already created and waiting to be printed!
- Save time!
- Communicate expectations to students!
- Provide specific feedback to students!

[sample rubric](#)

14

#### References:

- “Kathy Schrock’s Guide for Educators”, Discovery.com, <http://school.discovery.com/schrockguide/assess.html>
- “The Teachers’ Internet Use Guide”, The University of Texas at Austin, <http://www.rmcdenver.com/useguide/index.htm>
- Caroline McCullen, [Midlink](#), North Carolina State University-University of Central Florida, <http://www.ncsu.edu/midlink/rub.pres.html>

15