



## GENERAL REVIEW CATEGORIES AND STANDARDS ( "QUALITY MATTERS" \* PEER COURSE REVIEW)

[See Peer Review Rubric for Specific Review Standards.]

### I. COURSE OVERVIEW AND INTRODUCTION - 10 POINTS

**General Review Standard:** The overall design of the course, navigational information, as well as course, instructor and student information are made transparent to the student at the beginning of the course.

### II. LEARNING OBJECTIVES (COMPETENCIES) - 10 POINTS

**General Review Standard:** Learning objectives are clearly defined and explained. They assist the student to focus learning activities.

### III. ASSESSMENT AND MEASUREMENT - 10 POINTS

**General Review Standard:** Assessment strategies use established ways to measure effective learning, assess student progress by reference to stated learning objectives, and are designed as essential to the learning process.

### IV. RESOURCES AND MATERIALS - 10 POINTS

**General Review Standard:** Instructional materials are sufficiently comprehensive to achieve announced objectives and learning outcomes and are prepared by qualified persons competent in their fields. (Materials, other than standard textbooks produced by recognized publishers, are prepared by the instructor or distance educators skilled in preparing materials for distance learning.)

### V. LEARNER INTERACTION - 10 POINTS

**General Review Standard:** The effective design of instructor-student interaction, meaningful student cooperation, and student-content interaction is essential to student motivation, intellectual commitment and personal development.

### VI. COURSE TECHNOLOGY - 10 POINTS

**General Review Standard:** To enhance student learning, course technology enriches instruction and fosters student interactivity.

### VII. LEARNER SUPPORT - 10 POINTS

**General Review Standard:** Courses are effectively supported for students through fully accessible modes of delivery, resources, and student support.

### VIII. ADA COMPLIANCE - 10 POINTS

**General Review Standard:** The course is accessible to all students.